

FOREST LAKE ELEMENTARY

6801 Brookfield Road
Columbia, South Carolina 29206

GRADES PK-5 Elementary School

ENROLLMENT 571 Students

PRINCIPAL Dr. Kappy Cannon 803-782-0470

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	64	22	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

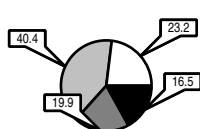
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.8%

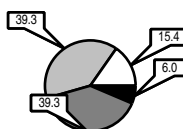
PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

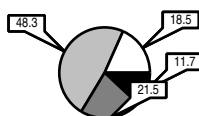
Elementary Schools with Students like Ours



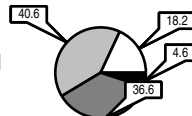
Mathematics



English/Language Arts



Mathematics



English/Language Arts

Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	303	100.0	17.4	38.8	38.1	5.7	56.9	Yes	Yes
Gender									
Male	143	100.0	17.8	43.7	34.1	4.4	51.1		
Female	160	100.0	17.1	34.2	41.8	6.8	62.3		
Racial/Ethnic Group									
White	116	100.0	8.0	27.7	55.4	8.9	77.7	Yes	Yes
African-American	176	100.0	25.3	46.8	25.3	2.5	41.8	Yes	Yes
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	262	100.0	12.3	38.7	42.4	6.6	63.8		
Disabled	41	100.0	50.0	39.5	10.5	0.0	13.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	303	100.0	17.4	38.8	38.1	5.7	56.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	100.0	17.6	38.4	38.4	5.7	57.3		
Socio-Economic Status									
Subsidized meals	143	100.0	27.0	45.2	26.2	1.6	42.9	Yes	Yes
Full-pay meals	160	100.0	9.7	33.5	47.7	9.0	68.4		

Mathematics - State Performance Objective = 15.5%									
All Students	303	100.0	24.9	39.9	19.2	16.0	48.8	Yes	Yes
Gender									
Male	143	100.0	24.4	39.3	17.8	18.5	49.6		
Female	160	100.0	25.3	40.4	20.5	13.7	47.9		
Racial/Ethnic Group									
White	116	100.0	9.8	32.1	26.8	31.3	75.0	Yes	Yes
African-American	176	100.0	36.7	47.5	12.0	3.8	27.8	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	262	100.0	18.9	42.8	20.2	18.1	53.5		
Disabled	41	100.0	63.2	21.1	13.2	2.6	18.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	303	100.0	24.9	39.9	19.2	16.0	48.8		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	100.0	25.1	39.4	19.4	16.1	49.1		
Socio-Economic Status									
Subsidized meals	143	100.0	36.5	50.0	10.3	3.2	26.2	Yes	Yes
Full-pay meals	160	100.0	15.5	31.6	26.5	26.5	67.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	114	96.5	15.2	31.3	43.4	10.1	53.5
	Grade 4	108	99.1	19.8	47.5	30.7	2.0	32.7
	Grade 5	104	100.0	24.2	34.3	36.4	5.1	41.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	82	100.0	14.6	32.9	35.4	17.1	52.4
	Grade 4	115	100.0	16.5	40.9	40.0	2.6	42.6
	Grade 5	107	100.0	24.5	44.3	31.1	N/A	31.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	114	99.1	17.2	43.4	20.2	19.2	39.4
	Grade 4	108	100.0	20.6	43.1	16.7	19.6	36.3
	Grade 5	104	100.0	16.5	34.0	30.9	18.6	49.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	82	100.0	25.6	53.7	17.1	3.7	20.7
	Grade 4	115	100.0	19.1	43.5	14.8	22.6	37.4
	Grade 5	107	100.0	34.9	29.2	21.7	14.2	35.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 571)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.2%	Up from 2.0%	2.7%	2.7%
Attendance rate	96.0%	No change	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%		4.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		3.0%	3.5%
Eligible for gifted and talented	29.2%	Down from 35.2%	16.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.8%	Up from 6.2%	9.0%	8.2%
Older than usual for grade	1.2%	Up from 0.8%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	53.2%	Down from 59.2%	52.1%	51.4%
Continuing contract teachers	93.6%	Up from 91.8%	89.9%	87.5%
Highly qualified teachers**	97.4%	N/A	94.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 88.9%	88.6%	86.7%
Teacher attendance rate	93.4%	Up from 92.7%	95.0%	94.9%
Average teacher salary	\$41,325	Down 1.2%	\$40,908	\$40,760
Prof. development days/teacher	9.4 days	Up from 8.7 days	12.2 days	12.4 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 15.5 to 1	19.6 to 1	18.9 to 1
Prime instructional time	87.8%	Up from 87.4%	90.2%	90.0%
Dollars spent per pupil*	\$7,016	Up 6.1%	\$5,728	\$6,044
Percent of expenditures for teacher salaries*	74.3%	Up from 74.2%	65.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Elementary School is a nationally recognized Blue Ribbon School of Excellence where our students are challenged to soar to excellence. We are the proud recipients of the 2003-2004 South Carolina Exemplary Writing Award, the 2002-2003 Schools of Promise Award, the 2001-2002 Distinguished Schools Award, and the 2001-2002 Palmetto Gold Award. Our motto, "Where Eagles Soar," emphasizes our commitment to providing a nurturing environment with a curriculum that demands academic excellence, encourages positive self-esteem, and promotes responsible citizenship.

Our instructional program focuses on the SC Curriculum standards through experience-based instruction. Students are actively engaged in the learning process. Forest Lake's commitment to learning extends beyond the basics. Our well-trained and dedicated staff works diligently to provide every student with academic experiences that extend beyond the classroom so that students will achieve to their fullest potential. Teachers use a variety of research-based teaching strategies to ensure that every child receives the individual attention needed to be successful.

Several school-wide programs and activities have been implemented to promote student achievement. We all look forward to Sciencefest, Cultural Arts Week, various arts competitions, and Chorus productions. Students are also recognized for their citizenship monthly through our "Excellent Eagle" Character Education program. All students are encouraged to take leadership roles and to exemplify outstanding citizenship.

The leaders of tomorrow must begin learning today as we expose our students to the latest in technology, communications, and culture. Forest Lake is proud of our exceptional art and music programs as well as our two comprehensive computer labs. Technology and writing are integrated throughout the instructional program.

Education is a team effort and we solicit the joint participation of parents, staff, students, and community members. We know that you, the parent, want the best for your child, and we want to become your partner in your child's education. A Homework Hotline and outstanding teacher web sites are available 24 hours a day. Family Nights will allow you to take an active role in our reading, math and technology programs. You can keep up with the latest Forest Lake news via our weekly newsletter and Family Folder or school website. Please partner with us as we continue a legacy of success in challenging our students to "Soar to Excellence."

Dr. Kappy Cannon
Principal
Mrs. Gina Rice
SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	97	50
Percent satisfied with learning environment	97.6%	83.5%	91.7%
Percent satisfied with social and physical environment	97.6%	79.4%	84.0%
Percent satisfied with home-school relations	100.0%	83.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.